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FLESFEST 2010-Assessment: Motivating World Language Learners for Success

**Connection to Linguafolio WI K-8: Grade Level Benchmark/Learning Target progress**-----In the hallway (or world language classroom), this could be displayed with benchmarks/learning targets written in each frog and moving the frog from Minimal to Proficient as the class continues to develop their skills in particular areas. The pond/swamp could be blue in color and the background changes color to help the students visually see their progression from red to green (green meaning “go”, as in “go” to the next level of learning).

Proficient (Secure)

Minimal (Beginning)

Basic (Developing)